#### **COURSE SPECIFICATION**

# FACULTY OF SCIENCE AND TECHNOLOGY DIVISION OF PHYSICAL SCIENCE SEMESTER 1<sup>st</sup> ACADEMIC YEAR 2025 HUACHIEW CHALERMPRAKIET UNIVERSITY

#### PART 1: General Information

1. Code- Course Title and Credits: CS1363 Computer Programming Credit: 3 (2/2-1/2-0)
Course Name at KMITL: 1416317 COMPUTER PROGRAMMING 3 Credits
Teaching Hours per Semester:45 hours
2. Program or Course Type:B1. Fundamental Courses
<b>3. Level and Year of study:</b> 1 <sup>st</sup> year of B.Sc. Health Robotics (058)
4. Prerequisite:
5. Co-requisite:
6. Name of Instructor: Asst. Prof. Dr. Poom Konghuayrob(KMITL)
Name of Co-instructors:
<b>7. Course Venue</b> :Room Time: Friday 13.00 – 17.00 p.m
8. Last modification date of the course:27 June 2025
9. Office Hours:Room hrs

# PART 2: Objectives & Learning Outcomes

# 1. Course Objectives:

- 1. Design and implement algorithms using sequential statements, conditionals, and iterations.
- 2. Apply appropriate data types and data structures to organize and manipulate data effectively in programs.
- 3. Apply software development life cycle practices, including requirement analysis, debugging, testing, and validation, to develop functional programs.
- 4. Demonstrate responsibility and punctuality in class participation and assignment submission.

### 2. Course Description:

This course introduces basic concepts of computer programming such as elementary programming, data types, expressions, simple algorithms, and problem-solving involving sequential statements, conditionals, and iterations; students learn routines or methods as fundamental concepts and practice using strings, arrays, lists, maps or dictionaries, pre-defined libraries and classes, abstraction mechanisms, and basic object-oriented programming concepts; students will practice related activities of the software development life cycles such as system requirement analysis, debugging, testing and validation.

# 3. Course-level Learning Outcomes (CLOs):

Upon completion of this course, learners should be able to:

- CLO1 Break down problems into logical steps, construct algorithms using sequential statements, conditionals, and iterations, and translate them into working computer programs. (Design and implement algorithms).
- CLO2 Demonstrate proficiency in using various data types (strings, arrays, lists, maps/dictionaries) to store, organize, and access data within their programs. (Manipulate data effectively).
- CLO3 Apply software development life cycle practices, including requirement analysis, debugging, testing, and validation, to create and refine functional programs.
- CLO4 Demonstrate responsibility and is punctual to class and assignments.

# 4. The Alignment between Program Learning Outcomes (PLOs) and Course-level Learning Outcomes (CLOs):

PLOs/CLOs	CLO 1	CLO 2	CLO 3	CLO 4
PLO 2: Design and	✓	✓	✓	
conduct experiments,				
as well as to analyze				
and interpret data.				
PLO 4: Work as a team	✓		✓	✓
in leadership and team				
member roles in a				
variety of contexts or				
situations.				

PART 3: The Development of Student Learning Outcomes

Course Learning Outcomes (CLOs)	Teaching Strategies	Assessment Strategies
CLO 1: Break down problems into	Practice every class period,	-Evaluation from jobs and mission
logical steps, construct algorithms	designing problems for each	in classroom every week
using sequential statements,	individual to solve.	-Test Exams
conditionals, and iterations, and		
translate them into working		
computer programs. (Design and		
implement algorithms).		
CLO 2: Demonstrate proficiency in	Practice practical skills,	-Evaluation from jobs and mission
using various data types (strings,	demonstrating the ability to use	in classroom every week
arrays, lists, maps/dictionaries) to	various data types to store,	-Test Exams
store, organize, and access data	organize, and access information	
within their programs. (Manipulate	within a program.	
data effectively).		
CLO 3: Apply software	Apply practical skills, use	-Evaluation from jobs and mission
development life cycle practices,	software development life cycle	in classroom every week
including requirement analysis,	practices, including requirements	-Test Exams
debugging, testing, and validation,	analysis, debugging, testing, and	
to create and refine functional	verification, to create and	
programs.	improve working programs.	
CLO 4: Demonstrate responsibility	Show responsibility and be	Do homework and work in the
and is punctual to class and	punctual to class and homework.	classroom.
assignments.		

PART 4: Teaching Plan and Evaluation

# 4.1 Teaching Plan

Week	Topics / Details	Course  Learning  Outcomes	Learning Activities and Materials	Hours (Lecture/	Instructor
		Outcomes		Practice)	
		(CLOs)			
1	Introduction to C	CLO1,2,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
4/07/25	Programming		lectures with slides and		Poom
			provides practical training,		Konghuayrob
			assigning computer program		

Week	Topics / Details	Course Learning Outcomes (CLOs)	Learning Activities and Materials	Hours (Lecture/ Practice)	Instructor
			problems for individual problem solving.  - Use Learning and Innovation Skills C1: Creativity and Innovation C2: Critical Thinking and Problem Solving C3: Communication C4: Collaboration		
2 11/07/25	Concept of Programming	CLO1,2,3,4	- The instructor presents lectures with slides and provides practical training, assigning computer program problems for individual problem solving Use Learning and Innovation Skills C1: Creativity and Innovation C2: Critical Thinking and Problem Solving C3: Communication C4: Collaboration	2-2-0	Asst. Prof. Dr. Poom Konghuayrob
3 18/07/25	C language, Basic Programming and Output command	CLO1,2,3,4	- The instructor presents lectures with slides and provides practical training, assigning computer program problems for individual problem solving Use Learning and Innovation Skills C1: Creativity and Innovation C2: Critical Thinking and Problem Solving	2-2-0	Asst. Prof. Dr. Poom Konghuayrob

Week	Topics / Details	Course	Learning Activities and	Hours	Instructor
		Learning	Materials	(Lecture/	
		Outcomes		Practice)	
		(CLOs)			
			C3: Communication		
			C4: Collaboration		
4	Variable and Data	CLO2,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
25/07/25	Type	3232, 1	lectures with slides and	220	Poom
23, 01, 23	.,,,,,		provides practical training,		Konghuayrob
			assigning computer program		- 3 /
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		
5	Operator and	CLO1,2,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
1/08/25	Operations		lectures with slides and		Poom
			provides practical training,		Konghuayrob
			assigning computer program		
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		
6	Control Statement	CLO1,2,3,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
8/08/25			lectures with slides and		Poom
			provides practical training,		Konghuayrob
			assigning computer program		

Week	Topics / Details	Course	Learning Activities and	Hours	Instructor
		Learning	Materials	(Lecture/	
		Outcomes		Practice)	
		(CLOs)			
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
_		5, 5, 6	C4: Collaboration	0.00	
7	Array / Pointers	CLO2,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
15/08/25			lectures with slides and		Poom
			provides practical training,		Konghuayrob
			assigning computer program		
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		
8	Functions	CLO2,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
22/08/25			lectures with slides and		Poom
			provides practical training,		Konghuayrob
			assigning computer program		
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		

Week	Topics / Details	Course	Learning Activities and	Hours	Instructor
		Learning	Materials	(Lecture/	
		Outcomes		Practice)	
		(CLOs)			
			C3: Communication		
			C4: Collaboration		
		2	5-31/08/25		
		Mi	dterm Exam		
9	Programming	CLO1,2,3,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
5/09/25	applications on		lectures with slides and		Poom
	microcontroller for		provides practical training,		Konghuayrob
	robot		assigning computer program		
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		
10	Programming	CLO1,2,3,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
12/09/25	applications on		lectures with slides and		Poom
	microcontroller for		provides practical training,		Konghuayrob
	robot		assigning computer program		
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		

Week	Topics / Details	Course Learning Outcomes	Learning Activities and Materials	Hours (Lecture/ Practice)	Instructor
		(CLOs)			
11 19/09/25	Programming applications on microcontroller for robot	CLO1,2,3,4	- The instructor presents lectures with slides and provides practical training, assigning computer program problems for individual problem solving Use Learning and Innovation Skills C1: Creativity and Innovation	2-2-0	Asst. Prof. Dr. Poom Konghuayrob
			C2: Critical Thinking and Problem Solving C3: Communication C4: Collaboration		
12 26/09/25	Programming applications on microcontroller for robot	CLO1,2,3,4	- The instructor presents lectures with slides and provides practical training, assigning computer program problems for individual problem solving Use Learning and Innovation Skills C1: Creativity and Innovation C2: Critical Thinking and Problem Solving C3: Communication C4: Collaboration	2-2-0	Asst. Prof. Dr. Poom Konghuayrob
13 3/10/25	Programming applications on microcontroller for robot	CLO1,2,3,4	- The instructor presents lectures with slides and provides practical training, assigning computer program problems for individual problem solving.	2-2-0	Asst. Prof. Dr. Poom Konghuayrob

Week	Topics / Details	Course	Learning Activities and	Hours	Instructor
		Learning	Materials	(Lecture/	
		Outcomes		Practice)	
		(CLOs)			
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		
14	Programming	CLO1,2,3,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
10/10/25	applications on		lectures with slides and		Poom
	microcontroller for		provides practical training,		Konghuayrob
	robot		assigning computer program		
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		
15	Programming	CLO1,2,3,4	- The instructor presents	2-2-0	Asst. Prof. Dr.
17/10/25	applications on		lectures with slides and		Poom
	microcontroller for		provides practical training,		Konghuayrob
	robot		assigning computer program		
			problems for individual		
			problem solving.		
			- Use Learning and Innovation		
			Skills		
			C1: Creativity and Innovation		
			C2: Critical Thinking and		
			Problem Solving		
			C3: Communication		
			C4: Collaboration		

Week	Topics / Details	Course	Learning Activities and	Hours	Instructor	
		Learning	Materials	(Lecture/		
		Outcomes		Practice)		
		(CLOs)				
20/10/25 – 3/11/25						
Final Exam						

# 4.2. Learning Outcomes Evaluation Plan

Course Learning Outcomes (CLOs)	Evaluation Methods (Report, Project, Quiz, Midterm, and Final examinations)	Evaluation Date & Time	Percentage
CLO4	Homework, the perfect attendance	All Weeks	10%
6201	(7 times random), and Quiz		
CLO1,2,4	Computer programming Lab	All Weeks	30%
CLO1,2,3,4	Challenging Problems (Final Project)	Week 9	20%
CLO1,2	Midterm examination	25-31/08/25	20%
CLO1,2,3,4	Final examination / Programming	20/10/25 –	20%
CLO1,2,J,4	Application	3/11/25	
			100%

# PART 5: Learning Resources

# 1. References

Power Point Presentation 1416317 COMPUTER PROGRAMMING

# 2. Recommended supplementary, multimedia, and learning materials

Fundamental Books of Computer Programming

# PART 6: Course Evaluation and Improvement

1.	Stu	ude	ent	ts'	Co	urs	e I	Eff€	ecti	vei	nes	ss E	€∨a	lua	atic	n												
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# 2. Teaching Evaluation Methods

Outcomes
d Process
Date of report:01/07/25
Date of report:01/07/25